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Faculty Positions

Positions posted here are for Academic Administrator, Tenure, Teaching Stream and Limited-Term Appointments of one year or longer. For academic positions of less than one year, please review our or [contract academic staff postings](#) [contact the hiring department directly](#).

Prior to submitting an application, [please review what you need to know before applying for a faculty position](#).

Job Description

Associate Professor - Writing Studies in Higher Education - 2000090

Job Field Tenure Stream

Faculty / Division: University of Toronto Mississauga

Department UTM: Office of the Dean

Campus Mississauga

Job Posting Feb 6, 2020

Job Closing Apr 6, 2020, 11:59pm EST

Description

The University of Toronto Mississauga (UTM) invites applications for a full-time tenure stream position in the area of Writing Studies in Higher Education. The appointment will be made to the Dean's Office in anticipation of the establishment of a proposed Institute focused on the study of university pedagogy at UTM. The appointment will be at the rank of Associate Professor, and will commence on September 1, 2020, or shortly thereafter.

Applicants must have earned a PhD degree in a field related to writing instruction in higher education (e.g., composition, rhetoric, writing studies). Applicants with a PhD in a different field but who have a demonstrated exceptional record of excellence in research and teaching related to academic writing instruction at the university level may also be considered. We seek candidates who are enthusiastic about contributing to the development of our new Institute and participating in UTM's advancement of writing skills, including our new foundational skills program in writing.

The successful candidate will have established research expertise in university-level pedagogy related to Writing Studies, Rhetoric and Composition, Writing Across the Curriculum (WAC), or Writing in the Disciplines (WID) broadly. Candidates will have an established international reputation and will be expected to sustain and lead innovative and independent research at the highest international level and to maintain an outstanding, competitive, and externally funded research program. Candidates must possess a demonstrated commitment to excellent pedagogical practices. The successful candidate may hold a graduate faculty appointment in the Department of Leadership, Higher and Adult Education at the Ontario Institute for Studies in Education (OISE), University of Toronto.

Candidates must provide evidence of research excellence as demonstrated by a record of sustained high-impact contributions and publications in top-ranked and relevant journals, the submitted research statement, presentations at significant conferences, distinguished awards and accolades, and other noteworthy activities that contribute to the visibility and prominence of university-level writing pedagogy, as well as strong endorsements from referees of high standing.

Candidates must provide evidence of excellence in teaching through teaching accomplishments, awards and accolades, strong endorsements of teaching in the letters of reference, and a teaching dossier submitted as part of the application including a strong teaching statement, sample syllabi, course materials and teaching evaluations.

Salary will be commensurate with qualifications and experience.

The University of Toronto Mississauga has a diverse, multicultural student body and a modern and spacious campus with high-quality teaching spaces. It is in the process of creating a new Institute focused on the study of pedagogy at the university level. This Institute will build on the success of the [UTM Teaching and Learning Collaboration \(TLC\)](#) and [Robert Gillespie Academic Skills Centre \(RGASC\)](#), both of which will be incorporated within the new unit. The Institute will also be the home of UTM's new Writing Studies faculty members, the [Foundational Writing Skills Initiative](#) which will be implemented over the next five years, and the

[existing writing programs](#) currently administered by the RGASC.

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter; a current curriculum vitae; a research statement outlining current and future research interests; one recent publication (of no more than 30 pages); and a teaching dossier that includes a teaching statement, sample syllabi, course materials and teaching evaluations. Equity and diversity are among UTM's core values and are essential to academic excellence; for these reasons, we seek candidates who value diversity and whose research, teaching and service align with our commitment to equity. Candidates are therefore asked to include a diversity statement, consisting of a 1-2 page statement of contributions to equity and diversity, which might cover the candidate's experience with or understanding of such topics as (but not limited to) research or teaching that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups.

Applicants must also arrange to have three letters of reference sent directly by the referees via email (on letterhead, dated after July 1, 2019, and signed) to Lori Innes (lori.innes@utoronto.ca) by the closing date. The letters should be addressed to Heather Miller, Vice-Dean Teaching and Learning UTM, with the Subject line "Writing Studies Associate Professor hire".

Submission guidelines can be found at <http://uoft.me/how-to-apply>. We ask that candidates combine requested documents into two or three files in PDF/MS Word files in the following format:

- Letter, CV, research statement, diversity statement, and teaching dossier, titled: Job#2000090-YourSurnameFirstname-application.pdf (or .doc)
- The teaching dossier can be a separate document if too large to bundle with the above; if a separate document, please title as: Job#2000090-YourSurnameFirstname-teachingdossier.pdf (or .doc).
- Recent publication, titled Job#2000090-YourSurnameFirstname-publication.pdf (or .doc)

PLEASE NOTE: Documents too large to be submitted to the online system (8.3 MB maximum per attachment) will not be accepted.

If you have any questions about this position, please contact Heather Miller, Vice-Dean Teaching and Learning, UTM at vdteachlearn.utm@utoronto.ca.

All application materials, including reference letters, must be received by April 6, 2020.

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.